# The Framework at a Glance

## Domain 2: The Classroom Environment

### 2a: Creating an Environment of Respect and Rapport
- Teacher interactions with students, including both words and actions
- Student interactions with other students, including both words and actions

### 2b: Establishing a Culture for Learning
- Importance of the content and of learning
- Expectations for learning and achievement
- Student pride in work

### 2c: Managing Classroom Procedures
- Management of instructional groups
- Management of transitions
- Management of materials and supplies
- Performance of non-instructional duties

### 2d: Managing Student Behavior
- Expectations
- Monitoring of student behavior
- Response to student misbehavior

## Domain 3: Instruction

### 3a: Communicating with Students
- Expectations for learning
- Directions and procedures
- Explanations of content
- Use of oral and written language

### 3b: Using Questioning/Prompts and Discussion Techniques
- Quality of questions/prompts
- Discussion techniques
- Student participation

### 3c: Engaging Students in Learning
- Activities and assignments
- Grouping of students
- Instructional materials and resources
- Structure and pacing

### 3d: Using Assessment in Instruction
- Assessment criteria
- Monitoring of student learning
- Feedback to students
- Student self-assessment and monitoring of progress
- Lesson adjustment